# 1. Welcome to United States Studies- 1865 to Present

Dear 5th grade students,

This will be our first year completing United States Studies-1865-Present as a hybrid course. That means that part of the course will be online and the rest will be in class. In this course you will be continuing your study of the history of the United States, beginning with Reconstruction and continuing through the present day.

It is your responsibility to check your due dates online and stick to those dates. You are required to check the course webpage at least three times a week. If you have any questions please feel free to contact me through e-mail or in class. You can also use the google classroom discussion board to ask your classmates questions and discuss topics.

Course Outline (tentative and subject to change)

|  |  |  |
| --- | --- | --- |
| **Module** | **Months** | **Time Frame** |
| **5-1** Reconstruction | August – September | 3 weeks |
| **5-2** Westward Expansion | September – October | 3 weeks |
| **5-3** Becoming a World Power | October – November | 7 weeks |
| **5-4** 1920s – 1940s | December - January | 7 weeks |
| **5-5** Cold War Era | February - March | 8 weeks |
| **5-6** Becoming an Interdependent World | April – May | 4 weeks |

### Requirements

Students are required to complete the assigned reading and assignment by the date given. You must also engage in meaningful discussions with classmates and respond to their post in a respectful manner.

Delivery  
This will be a hybrid course. It will consist of in class and online assignments and discussions. Some of our assignments will be completed online and all others will be completed in class. There will be times designated within class to work on the online portion. The course is broken into 6 modules. Each module builds on the other one. It is very important that students complete the assigned readings before completing the assignments.   
  
Workload  
Each assignment and paired reading will take about 90 minutes to complete (two class periods).

Mrs. Rhonette Courson

# 3. Course Information

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| --- | --- |
| **Course Title:** | **Social Studies- 1865-Present** |
| **Description:** | Hybrid course (online and in class assignments) |
| **Intended Audience:** | Fifth grade students |
| **School:** | Myrtle Beach Intermediate School |

# 4. Goals and Outcomes

## Course Goals

The following course goals articulate the general objectives and purpose of this course. Students will:

* Demonstrate an understanding of Reconstruction and its impact of the United States
* Demonstrate an understanding of the continued westward expansion of the United States
* Demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power
* Demonstrate an understanding of American economic challenges in the 1920’s and 1930’s and world conflict in the 1940’s
* Demonstrate an understanding of the social, economic and political events that influenced the United States during the Cold War era
* Demonstrate an understanding of the political, social, economic, and environmental challenges faced by the United States during the period form the collapse of the Soviet Union to the present

## Course Outcomes

After completing this course, students will be able to:

Students will continue their study of the history of the United States in grade five, beginning with Reconstruction and continuing through the present day. They learn about the renewal of the country after the Civil War; the continued westward expansion; the rise of the United States as a world power; the nation’s involvement in world affairs in the twentieth century; and nation’s leadership role after World War II, during and after the Cold War, and into the twenty-first century. They also learn about the growing pains of the country as its citizens dealt with industrialization, the issues of women’s suffrage and civil rights for all Americans, economic depression and recovery, and challenges in foreign diplomacy.

# 5. Grading

Grading will consist of assignments and assessments given in class and online. At the end of each module students will be given a summative assessment to determine student progress toward meeting the course goals.

## Course Assessments

### Unless otherwise noted, all assignments must be submitted through google docs. All discussions will be completed in google classroom.

### Quizzes

### There will be 6 quizzes given online throughout the course. Each quiz will be given online. The quiz will be given during one class period and you will not be able to use your notes during the quiz.

### Discussions

Module discussions are designed to engage a student’s interaction with others in the course and provide constant, helpful feedback and assistance. Discussion postings should be courteous, thoughtful, and carefully written. To facilitate the discussion and prevent procrastination, two deadlines are scheduled for each discussion. Pay attention to each date.

### Assignments

These written items and online activities are opportunities for the students to demonstrate their abilities to apply the knowledge gained in the course, as well as from in class discussions and assignments. The documents created can be used to study for assessments.

|  |  |
| --- | --- |
| ***Assessment*** | ***Weight*** |
| Quizzes/Discussions/Assignments | 60% of final grade |
| Major test and projects | 40% of final grade |

### Grades

Grades will be calculated by converting point accumulations for each assessment using the table below.

|  |  |
| --- | --- |
| ***Score*** | ***Grade*** |
| 93-100 | A |
| 85-92 | B |
| 77-84 | C |
| 70-76 | D |
| 69 and below | F |

# 6. Textbooks and Supplies

## Required Texts and Supplies

* Composition journal (moo cow journal)
* School assigned i-Pad with access to google docs

# 7. Schedule

## Module 1: Reconstruction

Students will demonstrate an understanding of Reconstruction and its impact on the United States. Reconstruction was a period of great hope, incredible change, and efforts at rebuilding.

### Topics:

* Aims of Reconstruction
* Freedman’s Bureau
* Subversive groups during Reconstruction
* Social, economic, and political impact of Reconstruction

# 8. Course Policies

## Time Management

A hybrid course can take a considerable amount of time online. As stated in welcome page, each assignment requires 90 minutes for readings and assignments/assessments. For this reason, it is highly recommended that you begin each assignment early. Work on it regularly over the week rather than waiting until the last day or two. This will allow you to have the chance to work out problems or get help if needed.

## Participation

You are responsible for completing the assignments online and participating in online discussions with you classmates. As well as responding to their post.

## Deadlines

You will always be given explicit instructions on where to send your assignments. Assignments are usually due on a weekly basis – the exact dates will always be found in the activities. If you wish to complete an assignment prior to the due date, you may (however, a group assignment must be completed during the week assigned OR upon approval of every member of the group). NO LATE SUBMISSION WILL BE ACCEPTED. PLEASE BE AWARE OF THIS POLICY AND SUBMIT YOUR WORK ON TIME. This policy will be strictly enforced.

## Turnaround Time

The instructor will be monitoring the discussion board on a daily basis. Submitted assignments will be graded and feedback will be provided within the first week after the module is concluded. E-mail messages will be answered within 24 hours on weekdays and 48 hours on weekends.

## Academic Integrity

Under all circumstances, students are expected to be honest in their dealings with their teacher and fellow students. Any work that is not a product of the student’s own effort is considered dishonest. A student may be written up for academic dishonesty. Please refer to the Student planner for additional information regarding the policy on academic honesty.

### Academic Integrity Code

See section within student planner and parent handbook

#### Honor Pledge:

On my honor, I pledge:

* That I will take responsibility for my personal behavior; and
* That I will actively oppose every instance of academic dishonesty as defined in the Code of Student Conduct.

From this day forward, my signature on any school document, including tests, papers and other work submitted for a grade is a confirmation of this honor pledge.”

## Technical Supports

If you ever encounter any technology difficulties, please contact me through e-mail or during class time rcourson@horrycountyschools.net

# 9. Other Information

## E-mail and Its Etiquette

Students must use google doc account to submit all assignments.

It is expected that all E-mail correspondence your teacher will be conducted in an academic manner. When utilizing E-mail for this class, you should:

1. address the recipient in an appropriate manner,
2. utilize proper spelling, grammar, and punctuation,
3. close with your full name.

## Computing Requirements

### Required Hardware

To access e-learning courses, a multimedia-class computer (PC or Mac) with Internet connectivity is required. The minimum system configurations required to view e-learning course content are described below.

|  |  |
| --- | --- |
| **PC** | **Macintosh** |
| * 500 MHz Pentium III * Windows 2000 * 128 MB RAM (512 MB recommended) * 1 GB free hard disk space * 56K modem (broadband recommended) | * 400 MHz G4 * OS 9.1 (OS X recommended) * 128 MB RAM (512 MB recommended) * 1 GB free hard disk space * 56K modem (broadband recommended) |

### Required Browser

Students must have an Internet browser installed on their computers to view and interact with online courses. Mozilla Firefox, version 1.5 or better, is recommended. Please note that browsers may need to be further optimized if courses utilizing multimedia require any browser plug-ins or ancillary players.

## Modification of the Syllabus and Schedule

The teacher reserves the right to modify the syllabus and schedule at any time. Notice of any change will be E-mailed and posted as an announcement.